

Kindergarten Readiness

ENTERING 2019 TO BECOME CLASS OF 2032!!





Kindergarten is a time for children to learn about what school is like and have fun while learning new things

- ▶ Children's natural curiosity and desire to learn are met through organized activities and play. Your child will interact with others, imagine, experiment and explore to add to their knowledge, learn new skills and practice what they have learned
- ▶ In Kindergarten, your child learns that objects, things, and "talk" can be represented through pictures and print. He or she learns to communicate ideas in many ways, such as through sharing ideas, using drawings and labels, singing, and writing.
- ▶ Your child will experiment with letters, sounds, and words and learns to write down letters from memory. Your child also learns to connect sounds with letters in words. Terms to learn about are: Phonemic awareness, Phonics, spelling .



TIPS FOR HELPING YOUR CHILD LEARN TO READ

AS A PARENT, YOU ARE YOUR CHILD'S FIRST AND MOST IMPORTANT TEACHER.

- When you help your child learn to read, you are opening the door to a world of learning.
- Reading aloud to children **everyday** is the best way to get them interested in reading...
- Spending time with your child playing word games, writing grocery lists, and reading stories will provide children with opportunities to practice reading and writing skills.
- As you discuss, ask lots of question, make predictions and encourage your child to tell you what he or she thinks and feels about what is going on in the story.



Readiness Skills to consider and practice!

Does your child?

- Sit and listen to a story?
- Hold a book upright and turn pages from right to left?
- Know their first and last name
- Know their parents' names
- Know a telephone number to call parents with
- Know their birthday
- Recognize letters of the alphabet
- Know the words for colors, shapes and sizes
- Tell and retell familiar stories, that have been read or told
- Know a nursery rhyme



Below is a list of activities that you and your children can work on together to better prepare them for school.

- Saying (not singing) the ABC's
- Holding scissors appropriately, and cutting through paper on a dotted or solid line
- Able to button, snap, and zip zippers
- tie shoe laces, or use Velcro effectively.
- Recognize basic shapes (circle, square, triangle, and rectangle)
- Counting 0-10
- Saying the days of the week , Sunday to Saturday
- Opening a juice box, drink or lunch container etc.

Book Fun With Your Child

- Visit the library or have your child choose a book that you have from home:
- Put a book in your child's lap with the cover facing up.
- Use your finger to point out the title of the book as you read the title.
- Look at the pictures on the cover and on the first page.
- Point to where the story begins and where the story ends on each page.
- Read the first page. Use your finger to point to each word as you read.
- Have your child point to where the text begins on the second page. Read the second page pointing at each word with your finger as you read it. Continue until you have read the whole story together.
- Ask your child what they think will happen next in the story.
- When you are finished the story have your child tell you what happened in the story at the beginning, middle and end. Who were the main characters? Where did the story take place? What their favourite part was? What did the story remind them of?
- [Have fun reading with your child!](#)



Library!

Books! Audiobooks! Magazines!

- ▶ <https://guides.wpl.winnipeg.ca/earlyliteracy/titles>

How do I get a Library Card?

- ▶ Library cards are free if you live or pay property or business taxes in the City of Winnipeg.
- ▶ To get a card, download a membership application form ([English](#) / [French](#)), Large Print ([English](#) / [French](#)), fill it out and hand it in at any branch. Membership application forms are also available at any branch in the system.
- ▶ Parents or guardians of children and young adults 17 years and under must sign their children's library membership application.
- ▶ If you share custody of a child, please ask at your local branch about our Juvenile Joint Custody membership cards.

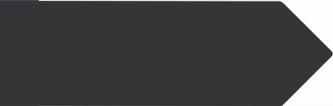
Wpg. Public Library: Online resources !

- [RB Digital , load the App on your Ipad , phone tec. Free magazines for adults and children , turn the pages, enlarge , screen shot to refer back to.](#)
- <http://winnipegmb.rbdigital.com/>

Meet Libby.

A fresh and easy way to borrow and read from your library.

https://meet.libbyapp.com/?utm_origin=lightning&utm_page_genre=tout&utm_list=meet_libby&utm_content=libby_tout_learnmore_06019018



HOW DO CHILDREN LEARN TO READ AND WRITE?

Learning to read does not happen all at once. It involves a series of stages that develop over time, to independent reading and to fluency.

The best time for children to begin learning to read is when they are very young. In fact, children begin learning to read at home.

They learn about books, language, and themselves when they are read to and when they play.

Once they begin school they are taught how to choose books for interest or for learning new information.

They are taught to recognize letters and their sounds.

They work to understand what they read or what is read to them.

They discuss these and make connections to previous personal experiences, to other stories that have been read to them, to videos or television programs they may have viewed.

Having discussions with your child about stories, videos, etc., are important for his or her learning. These are important skills for both reading and writing.



PROFILE OF A PRE-READER

What Pre-readers need to put in their Tool Kit:

- Letter names and sounds
- Letter formation - printing
- Phonological awareness, including hearing syllables, rhymes and initial consonant sounds
- Concepts of print
- Oral language



PAST-R

Phonological Awareness !

- **Rhyme Awareness-** (words sound almost the same – they rhyme)

fish – dish , book – head

- **Rhyme expression** (generating rhymes)

Tell me a word that rhymes with: dog, sun , snake

- **Syllable segmentation** (clap for each part)

Piz za, wa ter me lon, soap, ta ble

- **Initial sound awareness** (words start with the same sound)

Bed/boy, school /house, cat /came

Continued.....

- ▶ **Initial sound expression** (first sound you hear in words)

sun --- sss , game ggg , park ppp

- ▶ **Phoneme blending** (stretching out all the sounds of a word)

u-/p/ , /t/-a-/p/ , /p/l/-a-/t/ (e)

- ▶ **Phoneme segmentation** (child stretches the sounds in a word out)

Dog = /d/-o-/g/ , shoe = (sh) -u- , stop = /s/t/-o-/p/

- ▶ **Final sound expression** (last sound you hear in a word)

bug = /g/ , math = (th) , thumb = /m/

There are three areas, or “strands”, in Kindergarten Math.

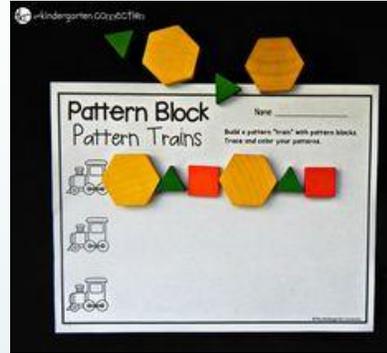
In the **Number** strand, kindergarten children can count from 1 to 30 and backward from 10 to 1.

They are able to say how many objects there are in a group of up to 10 objects, in different ways such as counting, comparing, describing, etc.

Students are able to recognize groups of 1 to 6 objects arranged in a familiar.



Patterns and Relationships



In the **Patterns and Relationship** strand, children recognize and make patterns using objects, sounds and actions

Examples of patterns

ABAB (red, blue, red, blue)

ABC (car, truck, plane, car, truck, plane)

AABB (crayon, crayon, pencil, pencil, crayon, crayon, pencil, pencil)

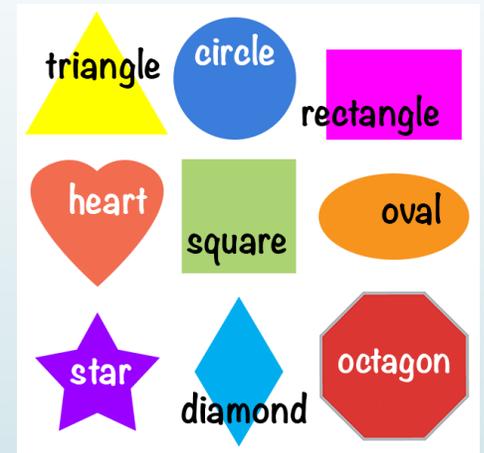
AAB (Cheerio, Cheerio, raisin, Cheerio, Cheerio, raisin)

ABB (stomp, clap, clap, stomp, clap clap)

In the **Shape and Space** strand, children sort and build 3-D objects.

In order to achieve lifelong learning in mathematics, children:

- communicate what they are thinking and learning;
- connect math to everyday situations and other subjects;
- learn through problem solving;
- reason and explain their thinking;
- use visual images (think in pictures) to describe their thinking.



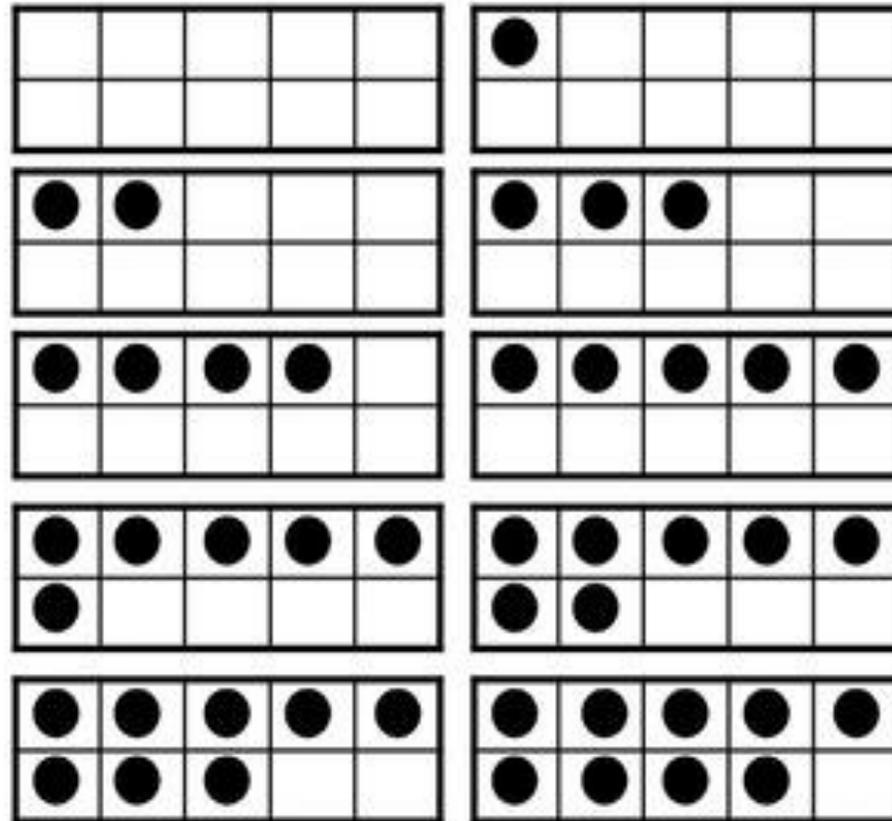


Math Curriculum !

https://www.edu.gov.mb.ca/k12/cur/math/k_support/index.html

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- ▶ https://www.edu.gov.mb.ca/k12/cur/math/k_support/number.pdf
- ▶ All Subjects from K-12 can be found on the Manitoba Education website , go and explore, it is interesting to see what topics are coming up in future grades.

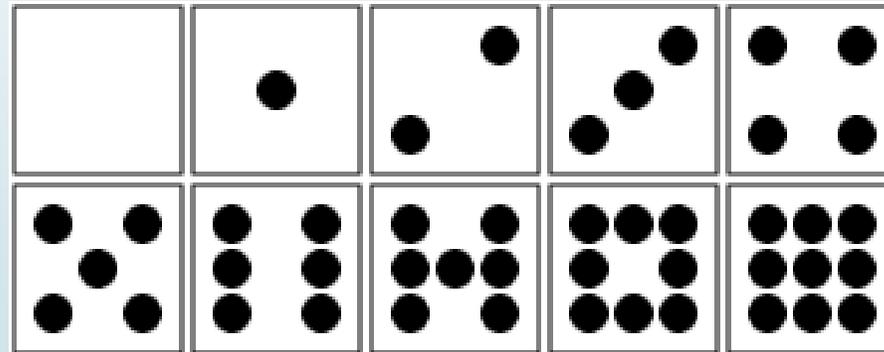
Subitizing, TEN FRAMES



© Diving Into Learning

Domino and Dice Patterns

- ▶ The goal of these is to have children automatically recognize and identify numbers and get past counting one by one, and then to combine two numbers as on a domino block to add numbers quickly together.



K report card: Readiness

Indicators of Readiness for Schooling	Term 1	Term 2	Term 3
Holds pencil correctly			
Can trace			
Forms recognizable letters			
Recognizes and prints own name			
Knows home address and telephone number			
Recognizes colours			
Recognizes colour words			
Colours within the lines			
Colours pictures using more than one colour			
Uses scissors safely and correctly			

K Report card: ELA

ENGLISH LANGUAGE ARTS (ELA)	Term 1	Term 2	Term 3
Uses active listening and viewing strategies			
Asks questions to confirm understanding			
Speaks clearly in sentences			
Speaks to other children			
Speaks with confidence in front of a group			
Follows left to right progression			
Recognizes similarities and differences			
Matches pictures, objects and symbols			
Tells a story in proper sequence			
Connects sounds with letters			
Recognizes rhyming words			
Recognizes upper and lowercase letters			

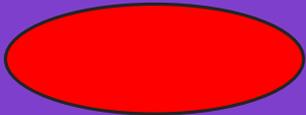
K report card: Math !

MATHEMATICS	Term 1	Term 2	Term 3
Sorts and classifies objects			
Identifies and creates simple patterns			
Demonstrates an awareness of measurement			
Describes the position of objects			
Recognizes the basic shapes			
Reproduces the basic shapes			
Orally describes quantities from 1 to 10			
Recognizes numbers to 10			
Prints numbers to 10			
Rote counts to 30			

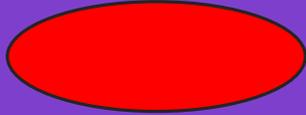


Learning Tools/Resources !

- ▶ Magnet letters and numbers , upper and lower case
- ▶ foam letters / foam numbers
- ▶ small white board
- ▶ smelly markers
- ▶ Lego
- ▶ Children's scissors, glue,
- ▶ Coloured paper
- ▶ lined paper, different colours , sizes
- ▶ Fun kid size notebooks for writing
- ▶ books , books and more books! Fiction , non-fiction . Variety and Choice!! 😊



Last but not least!



- Talk to your child's teacher about their progress
- If you have specific questions or concerns regarding your child's development as a learner, contact SMS Student Services!

By email or calling the school offices:

- bgrieve@stmaurice.mb.ca Mrs. Brenda Grieve
- jocelyn.lantin@stmaurice.mb.ca Mrs. Jocelyn Lantin